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PART II: Utilization of Nature's Products by the Amhara

177 Part I established the basis for examination of the culture
183 of the Amhara of Abyssinia and Ethiopia, and the elements included in the long blending process which created Amhara culture. The original, native, Cushitic-speaking culture patterns were based on the geographical milieu, influenced by topographical and climatic conditions of the highlands. On these were superimposed several ancient cultural influences from abroad. The Amhara thus appears as a "semiticized Hamite".

The results of this blending of autochthonous African culture traits and Mediterranean-Asian traits are apparent in both their material and non-material culture. Much survives in Amhara culture of the ancient South Arabian culture pattern: agricultural patterns, occupational divisions, dress, written language, customs and beliefs. Finally, the
184 cultural configuration which had long been the privilege of the Amhara ruling class has in recent historical times become shared by all Amhara; and, still more recently, due to imitation, prestige, conquests, etc, by ever-increasing numbers of the original, formerly Cushitic-speaking sections of the indigenous population.

123 While Part I was concerned largely with dimensions of Time and Space, Parts II and III will be more concerned with
181 the dimension and the use of Energy. In both material and non-material culture the Amhara pattern has remained, at first glance, strikingly "early medieval." Ingenuity with regard to material culture has gone into the utilization of the products of nature, including farming and animal hus-

566 land fiefs in conquered territory, and he was, as special
463 favor, permitted to wear the long cotton shirt, "qamis"
under the common shamma (toga), and over the old style nar-
[292] rowing kneepants; cotton jodphurs and sandals remained the
prerogative of feudal lords. Most of the skilled crafts-
men never rose that high but spent their lives accompany-
ing troops as tentmakers, carpenters, smiths, horn cup
fashioners, tanners, or, at best, as silversmiths and em-
broiderers of harness and saddle coverings for feudal chiefs.

181 The material culture of the Amhara(still continuing
●183 among the rural Amhara) is therefore a composite of the
566 equipment of the settled peasant and of the formerly itiner-
176 ant feudal lord and his troop of soldier-retainers and
specialists (many of the latter from socially inferior eth-
[754] nic groups). Moreover, the settled peasant feared not only
the actual "evil eye" of the rapacious warlord, but also
the spiritually conceived"evil eye". Both factors undoub-
tedly contributed to the conservatism and the pattern of
maximum utilization of natural products with a minimum of
invention; leaving the exercise of ingenuity for other
elaborations of culture.

1. Living Standards

A. The Rural Settlement:

621 The typical residential unit is the hamlet ("tis", or,
if several on one large hill, "mender"), rather than a vil-
lage. The hamlet may consist of from two to a dozen huts,
with the mode about five residential huts ("tuqul"). Thus
the hamlet is often little more than an isolated or a semi-
isolated farmstead, though another hamlet may occupy the
other side of the same hill.

11:Levine Z-4,5 (1958-1961)1965 MP5 Amhara MP5

leisurely style of life of his social superiors. He would prefer, if he could but acquire the necessary servants and corvée labor, to "cause to plow" (*ās-ārasa*) rather than to plow (*ārasa*) himself.

If, in sketching the Amhara peasant's conception of the "good life," one moves from the sphere of goals to that of norms and values, one may say that while work as such is not conceived as an absolute value, the work of plowing one's land is regarded as a primary moral responsibility. The peasant's obligations toward his land extend beyond working it, moreover. At the local level he is supposed to keep it within his family, and should be ready to defend his rights to land use against all comers. At the national level he should help to keep the land "free"; that is, out of the hands of all foreigners.

Obligations toward the deity are mostly of a ritual nature. Observing the fasts and avoiding forbidden foods are perhaps most important of all. It is also important to wear the symbol of the Ethiopian Christian, the *mātab*, a simple neckcord often holding a wrought silver cross. The church should be visited and heavy work avoided on the appropriate holy days. Prayers should not be neglected. When one passes by a church he should bow three times; when he enters a church compound he should "greet" the ark by kissing some stone or pole of the church building.

The Amhara's ideal of Christian piety does, however, include certain good works which should be carried out in order to gain God's favor—giving alms to the indigent, visiting the sick or the prisoner, and aiding the wayfarer (who is referred to as a "guest of God"). But such injunctions play a slight part in the Amhara's rhetoric of social morality when compared to his extensive code of "shames," or *naur*. Stealing and breaking the fasts are among the very worst *naur*. Other *naur* include murder without good reason or by a shameful means like poison; adultery; insulting or not showing proper respect toward others; failing to observe the conventions concerning engagement and marriage; failing to revenge offenses; and gossiping about others and thereby stirring up trouble. Though the sense of being shamed before God provides some measure of internal self-control in these matters, the Amhara peasant avoids immoral acts primarily for fear of being the victim of what others will say (*yelugntā*), so that he will not be "seized by shame" (*hāfrat*) or suffer humiliation (*wardat*). His prime moral concern is not to be caught in the act of committing some *naur*.

Positive moral obligations to persons outside the circle of close ones are thus kept to a minimum. Following the conventions of respect toward superiors and peers is all that is enjoined. The good life for the Amhara peasant is lived within a minimal, Hobbesian order. The ideal neighbor is defined as one who does not touch others (*saw aynakām*). He does not touch another's land, wife, money, or personal feelings.

Among *zamad*, however, a much warmer ideal of human relations obtains.

11:Levine Z-4,5 (1958-1961)1965 MP5 Amhara MP5

Loyalty is proclaimed all around. Conviviality is the norm among peers, though the authoritarian character of the Amhara family inhibits camaraderie between those of greatly differing ages. Unlimited succor in time of sickness and death and profuse commensality in happier hours are important values to the Amhara peasant and ones about which he is self-conscious and articulate.

Reverence for one's fathers is perhaps the key legitimating principle in the structure of Amhara morality. This is the outgrowth and foundation of a social system which makes children devoted servants of their fathers and keeps men under their fathers' control until they are fully adult. The fierce loyalty to the symbols and practices of the church is experienced as being true to "the faith of our fathers," and it is an analogous devotion to "the land of our fathers" that moves the Amhara to a steadfast defense of his hereditary farmland and the borders of his country.

The chief areas of conflict within the Amhara peasant's conception of the good life are those of sex and aggression. These conflicts appear to reflect the mixture of Christian and pagan cultures in Abyssinian history. From Christianity come beliefs that marriage is sacred, divorce is not legitimate, and adultery is taboo. The Amhara peasant, while respecting the embodiment of these norms in the lives of priests, feels justified in having sexual relations outside marriage and in getting a divorce whenever the need arises. Perhaps it can be argued that this represents a conflict between norms and practice, but the legitimate tone of the non-Christian behavior suggests that it might well be considered an alternative norm, a carry-over from the ancient culture which legitimized polygamy.

Attitudes concerning the use of violence represent a clear instance of conflict of norms. The precepts "Do not kill" and "Love thy neighbor," though not regarded as constituting the crux of Christian ethics, are known and acknowledged in Abyssinia. The rare priest or elder who embodies the classic ideal of Christian love is appreciated as a man of the highest virtue. The fearless killer, on the other hand, embodies another ideal of no less importance—that of being *guabaz*, brave and manly. The peasant who assaults his neighbor because the latter has usurped his land, committed adultery with his wife, injured his *zamad*, or insulted him grievously is following an ethic of cardinal importance in Amhara culture.[14]

The Central Confrontation

The foregoing has indicated some of the main concepts through which the Amhara peasant perceives the common objects of human experience, and what meaning they have for him. Since it is an exploratory account, it lacks the unity that would come from the consistent application of a rigorous observational procedure or of a coherent, analytic conceptual scheme. Yet even at the present stage of inquiry it is possible to move toward a more unified state-

11:Levine Z-4,5 (1958-1961)1965 MP5 Amhara MP5

in time of crisis, but otherwise occupy an inconspicuous place in the Amhara's world. His prayers and oaths, his calendar, and his simple precautions against evil spirits are matters of habit. He has no driving concern with the supernatural in his daily life.

In the human realm, collective symbols and endeavors are not a major focus of attention. The demands of family, church, and state are, like the seasons, familiar and unproblematic; like nature, these institutions call for simple adjustment. On the personal side, sexuality plays a modest part in the Amhara's outlook. Sex as such is not talked about much. It is enjoyed, beneath the surface of social life, with little fuss or problems other than the usual practical ones.

By contrast, the phenomenon of man's aggression is seen, discussed, pondered, and worried about to a considerable extent. The Amhara sees himself and his fellows as prone to aggression as soon as hunger no longer checks them or festivity has raised their spirits. He is wary of the stranger, forever fearful that the unfamiliar *saw* may attack with the evil eye. He sees the outsider as bent on aggrandizement, constantly plotting to seize his patch of earth. How to keep man's potential for aggression under control is a recurrent question in Amhara experience. The Amhara considers a pitiless regime of fasting to be the only way he can keep his hostile impulses subdued, and believes that children must not be spared the rod lest they be rude and aggressive. He withholds esteem from young men on the grounds that they are prone to throw insults and pick fights. On the other hand, he sets up occasions, like the whipping battles on Buhē and the rough play and insulting at Christmas, when the acting out of aggressive impulses is controlled through being carried on in a legitimate context. He idealizes the men of peace, the priest and the elder, for their work in putting moral pressure on people to observe the fasts and to reconcile quarrels.

At the same time, the Amhara peasant is greatly concerned about ways and means of improving his capacity for aggression, both through the technique of litigation and through violent means. He trains his sons to be brave and to fight well, and chants with enthusiasm the inflaming martial verses of *shīllalā*. He idealizes the fighter as much if not more than the man of peace. Litigants, hunters, and warriors keep vital the Amhara ideal of masculinity, which every peasant must cultivate in order to protect his land and his honor.

The Amhara peasant is simultaneously preoccupied with the stimulation and the control of aggressive behavior. The previously mentioned conflict of norms regarding violence is perhaps the chief area of moral conflict in his thinking about the good life. Though nature, God, and other aspects of man's life occupy much of his attention from time to time, it appears that the phenomenon of human aggression dominates the confrontation between the Amhara peasant and the objects of his experience.

11:Levine Z-4,5 (1958-1961)1965 MP5 Amhara MP5

garded as more important than human effort in attaining one's goals. "If a man works hard, he may remain poor. If he does not work hard, he may become wealthy. The outcome is due to fate." The peasant is discouraged from determined efforts to make changes in his environment because of the feeling that no matter what he does, God's disposition is what really counts.

In addition to feeling that innovation is ineffectual, the Amhara peasant tends to feel that it is immoral. Reverence for fathers and forefathers is, we observed, a key element of the Amhara ethos. This patriarchal sentiment informs the Amhara's defense not only of his land and his religion, but of the procedures of daily living as well. It is not good to deviate from the familiar ways of doing things because they, too, have been handed down by "our fathers"; this is a phrase which interlards Amharic conversation.

A number of other, more specific, norms have had the effect of discouraging inventiveness among the Amhara. Experimentation with matter was inhibited by the disdain for puttering about with one's hands—doing anything, that is, similar to the activities of the socially dejected artisans and slaves. Hence the peasant retains the same rudimentary tools for wresting a subsistence from nature that he has used for millennia, and searches about the woods for a properly shaped piece of wood rather than improve his art of carpentry.[16] Experimentation with ideas was inhibited by the anti-intellectual cast of Amhara culture, which discredits the pursuit of ideas for their own sake. Ideas pertain either to the unchangeable mysteries, as expressed in the religious literature, or to the unchanging verities of human experience, as expressed in folk proverbs. Ideas are not entertained as "adventure," to use Whitehead's term—as a source of novel possibilities in life, a guide rather than a justification of custom.

Two factors are especially significant in accounting for the Amhara peasant's reluctance to use ideas drawn from experience and insight for the purpose of reshaping custom. One is the fact that the primary medium for the elaboration and dissemination of such ideas—the written word—was affected by a number of restrictions in Amhara culture.[17]* As a consequence, although writing has been known in Abyssinia for two millennia, it had almost never

* The act of writing was considered to be inherently shameful: like any manual activity other than farming and fighting, writing was regarded as degrading work, the business of scribes whose status was thereby not much higher than that of potters and metalsmiths. Only a small percentage of the clergy learned to write, and those who did were rarely adept at it. The products of writing, moreover, were deemed either too sacred or too nefarious to warrant giving laymen easy access to their medium. Script belonged above all else to the realm of scripture. The awe felt for holy writs was a deterrent against using that medium for other than devotional purposes. The chief private use of writing was for the magic formulas of the *dabtarā*, another connection with the supernatural that discouraged its lay practice. The *dabtarā*'s art served injurious as well as beneficent purposes, and the fear that those who learned to write might stumble onto potent phrases was reason for restricting that skill to a small group of the initiated.

11:Levine Z-4,5 (1958-1961)1965 MP5 Amhara MP5

At around ten years the Amhara girl leaves the shepherd's work once and for all and spends all her time about the house. She becomes increasingly useful with kitchen work—chopping onions, grinding pepper, baking *ǐnjarā*. Bit by bit she learns all the arts of the housewife, including how to make good *doro wat*, a hot chicken stew, the dish that really proves the mettle of an Amhara bride. By the age of twelve or thirteen she knows enough to manage a home by herself and is ripe for marriage, though her training is often capped by a period after marriage during which she works alongside her mother-in-law in the home of her husband's parents. Thus the Amhara social system sees to it that the adolescent girl, as well as the adolescent boy, is familiar with adult work responsibilities and prepared to shoulder them without much ado.

Toward Marital Roles

The transition to adult status in Amhara culture is related above all to the assumption of marital roles. The three events which more than anything else establish one as an adult are marriage, moving into one's own house, and begetting a child.

Preparation for the roles of spouse and parent is more or less continuous throughout childhood, so that nearly all Amhara enter marriage as a matter of course and at an early age. Strong identifications are formed through virtually constant association with the parent of the same sex during adolescence, and to a large extent throughout childhood. When they are not out tending the herds, girls are working around the house in the company of their mothers, and boys are off in the fields or going on trips with their fathers. This identification is strengthened by experimental play within children's groups as well. It has been observed that tiny boys and girls play "marriage" and "house" with considerable sophistication, even to the point of pretending to send a messenger to the bride's parents to announce that she had been proven a virgin.[5]

With regard to premarital preparation for adult sexual functions, however, a double standard does exist. Although public norms require boys to be virgin at marriage, and one hears it said that "in the old days" this norm was strictly enforced, premarital sexual experimentation for boys is regarded as a natural occurrence.* In practice, and according to the norms of the male adolescents themselves, boys are expected to have sexual experience before marriage so long as it is carried out quietly and with discretion. If a boy is still virgin by the end of his teens he may be referred to by one of his

* Indeed, one of the normal functions of maidservants in the well-to-do families has been to provide sexual initiation for adolescent boys.

11:Levine Z-4,5 (1958-1961)1965 MP5 Amhara MP5

836 183 peers with the insulting term *šīlb* ("castrated one"). Indeed, the word that comes closest to signifying male adolescent in Amharic, *goramsā*, has the primary connotation of one who goes around with women.

836 572 [837] The conditions attending premarital sexual experience for youths explain in part the nature of adolescent male peer relations. A *goramsā* needs at least one fairly close friend, not only as a confidant for his "secrets," but also to aid him in his affairs. When one *goramsā* goes to the home of a married woman—the strict controls against premarital affairs for girls limit his choice to married women or divorcees—the other stands guard to see that the husband or anyone else does not intrude. When he finds himself in rivalry with a competitor for the same woman, the friend assists him if the fighting gets difficult. On the other hand, the existence of a limited number of accessible females in any area implies that no alliance of friends can become very large; the competition is too great. The conflicts of interest among *goramsā* often provoke feuding and sometimes serious *dulā* fights.

836 [585] The unwed girl, by contrast, must remain a virgin at all costs. It is important to the groom, not only because of the religious and social sentiments involved, but also because the Amhara male cherishes the sense of "conquering" his woman. A girl who is found not to be a virgin on her wedding night will be beaten by her husband and possibly returned to her parents. Her parents will be scandalized, and, if she is sent back, will probably give her a beating.

882 In order to protect the girl's virginity, she is kept under close watch by her parents after the age of ten or eleven. They do not allow her to go outside the home area by herself or to associate with boys who are not her relatives. She attends festive celebrations in the company of her parents. In some families she is kept from doing excessively heavy work in order to prevent the accidental rupture of her hymen.

881 582 The onset of menstruation is kept secret, since menstruation is seen as a shameful event for the unmarried woman. But as the girl approaches the age of puberty her mother will be advised by other female relatives that it is time to be on the lookout for a husband. Twelve or thirteen is the customary marrying age for girls, as compared with the late teens or early twenties for boys; and it has not been uncommon for girls to marry still younger, especially in former times.

*883 [832] [584] This strict surveillance of the daughter does not wholly prevent a mild sort of flirting which occurs at the marketplace or on public holidays. On the latter occasions, especially Masqāl and Ṭimqat, the girl may make some effort to appear attractive. She may wear her best clothes, dress up her hair, and, if she can afford it, put on a bit of perfume. These occasions provide a chance for the unmarried boy to spot an interesting mate, in which case he

11:Levine Z-4,5 (1958-1961)1965 MP5 Amhara MP5

awareness of the political realities in the Ethiopian government. They had also begun to doubt the transcendent efficacy of the educational process itself after observing the behavior of those educated Ethiopians who went before them and inevitably became their ideals. The violation of various traditional and modern norms by the latter, and their evident demoralization, raised many questions in the minds of the students.

Finally, the students were made more anxious by a general constricting of opportunity. Increased numbers in the school system meant a steady intensification of the competition to gain and hold on to a place in secondary school and college, particularly since 1959. The rapid filling of jobs by the educated youth and steadily growing numbers of unemployed youth began to create anxieties about finding work in the future.

From the viewpoint of the modern adolescents, then, a very supportive and stimulating environment in the fifties has changed to a somewhat threatening and confused environment in the sixties. It is in this decade that Ethiopia's leaders of the future, that tiny fraction of one per cent of the population who reach secondary school, are coming to experience adolescence as a real normative crisis. At a time when, in the highly modernized society of the United States, observers like Friedenberg charge that the adolescent condition is becoming obsolete—that scope is no longer afforded the young person for exploration and discovery of an authentic self[28]—in the transitional state of Ethiopia this condition is being thrust on the youth. The decisions they make now, the identities they forge, will largely determine the extent to which reason and creativity will have a place in Ethiopia's future.

The effort of the Ethiopian government to provide a modern education for some of Ethiopia's adolescents illustrates a principle discussed in another context by Karl Mannheim, namely, the characterization of youth as a latent sociological resource which must be mobilized when any social system seeks to change itself. It is a resource analogous to the latent energy reserves which are available to biological organisms when they must make a fresh adjustment to their environment.[29] Thus far the effort to mobilize the resources of Ethiopia's youth in behalf of modernization has proceeded chiefly through a pattern of increased *differentiation:* establishing a structure of secondary socialization separate from that of the traditional structures and thereby transmitting new beliefs, skills, and values to the youth. As yet, relatively little has been done with respect to the problems of devising modes of *integration* commensurate with these new differentiated patterns. The analyses of this chapter suggest the presence of what might be called "integration gaps" on at least three levels. On the level of the individual personality, there is the problem of synthesizing the various aspects of traditional and modern culture which have been transmitted to Ethiopian adolescents through diverse sources. Inasmuch as the external supports which cushioned these conflicts in the fifties are no

11:Levine Z-4,5 (1958-1961)1965 MP5 Amhara MP5

793 The *dabtarā*'s way of life is more variable than that of the monk, his possibilities for income more diverse than those of the priest. He may be attached to a church as a chorister and receive a share of the church's revenues, as do the priests. Or he may donate his services to the church and earn his living [212] by secular employment. He may work as a scribe at the court of a king or nobleman. He may spend most of his time teaching, gaining support from some large church or monastery. Like many priests he may cultivate land. [434] In any case, he is likely to derive some income from the sale of amulets and from medical therapies. Some *dabtarā* are even said to have wandered about the country as hunters, performing magical services for clients as they go.

Dabtarā are not set off from the populace by special insignia. Some wind [292] a turban around their heads, as do many priests; but others may dress like ordinary peasants. If holding more prestigious posts they may be seen with fly-whisks or wearing a *barnos*. But they are known by the people, who fear and respect them. They are feared because of their magical powers, which [789] are believed capable of rendering bullets harmless and turning *ǐnjarā* to dust. [554] They are respected because of their learning, for they are the only educated status group in traditional Amhara society. If the commoner's relatively [195] impulsive *manner* of speaking is contrasted with the quiet reserve of the nobility, his relatively simple *language* is contrasted with that of the *dabtarā*, who is noted for a studied and circumspect use of language (*qāla-dabtarā*) and for larding his Amharic with literary (i.e., Ge'ez) expressions (*ya-dabtarā amārǐñňā*).

793 554 183 In the case of the religious elite, then, status is in all cases achieved. While there is a natural tendency for sons of priests and *dabtarā* to follow their fathers' example, they arrive at the status in question only by fulfilling the same norms that are applied to the sons of laymen. These norms, however, differ among the different groups within the clergy. Investiture by an authority emanating from the seat of religious charisma, the Alexandrine Patriarchate, and the related ritual requirement of marriage with Communion, were the basis of priestly status, almost irrespective of the personal attainments of the candidate. Personal attainments were *all* that mattered, on the other [792] hand, in the case of monk and *dabtarā*, but they differed radically for the two statuses.

793 792 554 The qualifications and characters of monks and *dabtarā* are almost diametrically opposed. The monastic state is entered only by means of a sacred rite; the *dabtarā* is in no way ordained, and might even be a "defrocked" priest. The monk's life is normally given to sensual renunciation; the *dabtarā* is normally an acknowledged sensualist (as appears, for example, in the proverb *ka-mesā ya-talaya dabtarā / yādargāl serā* ["a *dabtarā* who is kept from lunch / will work intrigues"][48] and in stories which celebrate the *dabtarā*'s use of his knowledge for private erotic ends). In the monk the virtue